



GRAEME HIGH SCHOOL

Senior Phase Subject Information

2020 - 2021



Dear Student,

Welcome to Senior school.

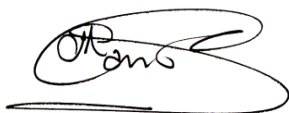
Fifth and Sixth Year in many ways represent the point where **you** have to accept responsibility for your own future. You must give serious thought to Further and Higher Education, to your future career and to the choice of subjects which will help you to achieve it. It's therefore essential that you do everything in your power to make the most of your senior school years. **In particular you need to be both positive and realistic about serious study.** You must also remember that teachers are actively in the business of helping you over the various hurdles with which you will be presented in the next year or two. May I remind you that full attendance, arriving on time every day and complete co-operation with members of staff must be priorities, this is non-negotiable! Please use all the sources of help, in school, at home and in the community, which are available to you.

In this booklet you will see a very wide range of courses which are now available to you. The choices you have, are suited to most abilities – HNC, Advanced Higher, Higher, National Five and Four qualifications and additional wider certification course and experiences. This school offers a very broad choice of courses which should make it possible for you to create a personal course in the senior phase which suits your needs. It is important that you take the professional advice offered to you which will see you study at levels which will certainly challenge you, but will present you with realistic chances of success. This fits in very well with your need to take responsibility and to make personal choices about the way ahead, whether it be to the world of work, to training or to Further or Higher Education.

The range of courses on offer in the Course Choice Sheet represents a menu of choices. However, I am duty bound to draw your attention to the fact that courses can run only if the numbers of pupils opting for them represents a viable class. We need to operate under the constraints of the staffing available to us as a school.

This handbook is intended to help explain the options which are available to you. I hope that you will use it as the basis for discussion with subject teachers, with parents and, crucially, with your Depute House Head.

I wish you every success in the senior school.

A handwritten signature in black ink, appearing to read 'Lesley A. Carroll', with a large, stylized flourish underneath.

Lesley A. Carroll
Headteacher

Guidelines to completing the form.

1. Do your **RESEARCH**

Check with your teacher that you are capable of taking the course you have your eye on. Look online to find out what subjects and levels you need for your chosen career.

www.myworldofwork.co.uk

www.planitplus.net

2. **READ** about the courses on offer

You need to fully understand what you are signing up for. Read about the courses and what they involve. (For example, you need to know the difference between Administration and Business Management, if you are taking P.E be aware that you need to swim and if you are taking School Service you need to find a valuable experience to complete.)

3. **TALK** things through

Discuss your options with you parents/carers, teachers, older pupils and friends. They have experiences which may help you to make a decision.

4. **COMPLETE** the sheet

Attend the interview with your Depute House Head with your sheet completed and signed. If you are late to hand it in you may miss out as courses fill up.

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ART & DESIGN DEPARTMENT

Art & Design

Faculty:	Expressive Arts
Faculty Head:	Ms Lyon
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	National 4 – Discuss with Art Faculty National 5 – National 4 Pass Higher – National 5 A or B Advanced Higher – Higher A or B



Future Pathways:	Higher Art and Design can be used as a general qualification entry to universities or access of employment in a wide range of occupations as creative skills and problem solving are transferable and highly desirable in the world of work. Completion of the Advanced Higher or by using the year to complete a folio, should allow pupils to have prepared sufficient artwork to apply for art school or an art college course.
Career Opportunities:	Architecture, Graphic Design, Product Design, Draftsman, working with young people, fashion industry, any job in the media, advertising or the arts, animation and game design.
What you will learn:	You will learn practical art and design techniques and skills in a variety of media, and be able to use the study of artists and designers as a catalyst for your own creativity.
Skills you will develop:	You will develop: a more independent approach to your learning, problem solve creativity, evaluative and analytical skills which will inform your own practice.
Additional Information:	There are a broad range of opportunities available for pupils of all ability within the Art and Design department. Undertaking Higher over 2 years is an approach available to pupils in S5.

Photography

Faculty:	Expressive Arts
Faculty Head:	Ms Lyon
Available Levels:	NPA Level 5 Higher
Entry Requirements:	Discuss with Art Teacher



Future Pathways:	Photography can be used as a general qualification entry to colleges and universities or access to employment in a wide range of occupations as creative skills and thinking are transferable and highly desirable in the world of work. Studying Photography is a useful partner skill for anyone pursuing a visual arts pathway.
Career Opportunities:	Photographers must have artistic vision, able to demonstrate their unique style and perspective to clients, while also able to be professional, punctual, and in some cases, maintain a small business. There are career paths to event, sports, portrait, creative or freelance photography.
What you will learn:	You will learn the basics of how to use a digital SLR camera, how to compose and take a successful photograph and learn about famous photographers work.
Skills you will develop:	You will work on a photography folio of your own creative project which will develop a more independent approach to your learning, problem solve creatively, evaluate and use analytical skills in order to inform your own practice.
Additional Information:	There are a broad range of opportunities available for pupils of all abilities within the Art and Design and Photography department. Undertaking Higher over 2 years is an approach available to pupils in S5.

BUSINESS EDUCATION DEPARTMENT

Administration & IT

Faculty: Technologies

Faculty Head: Mrs Phee

Available Levels: National 4, National 5 and Higher

Entry Requirements: National 4 – S3 BGE Admin & IT or Business Enterprise.

National 5 – National 4 Admin & IT or Business.

Higher – National 5 Admin & IT or Business Management.

If you are interested in any of the above courses but have no experience out with S1/S2, then speak to a member of the department.

DID YOU KNOW THAT EMPLOYERS ARE NOW SAYING DO NOT LEAVE SCHOOL WITHOUT AN IT QUALIFICATION. IT IS NOW REGARDED AS AN ESSENTIAL SKILL FOR EVERY ORGANISATION. IT IS AS IMPORTANT AS LITERACY AND NUMERACY!!!



Future Pathways:

Administration is a growing sector which cuts across the entire economy and offers wide ranging job opportunities. Administration and IT is an accepted qualification for all College and University Courses with the exception of Law or Science based courses. There are a wide range of Administration and Business courses available from all Colleges and Universities ranging from NC, HNC, HND and Degree level.

Career Opportunities:

Career opportunities are wide ranging from traditional administrative roles such as Receptionist, Administrative Assistant, Medical and Legal Secretaries, Personal Assistants and Resource Management. However, the qualification also lends itself to Banking, Primary or Business Education Teaching, Court Reporting, News Reporting, IT Training, Translator, Market Researcher and Events Management. There are also a number of apprenticeships available in this area. The vast majority of employers now expect their employees to have a knowledge of Microsoft Office 2013, ICT skills are now regarded as employers to be as important as literacy and numeracy skills and this is the only subject in the SQA catalogue which develops this necessary skill for life and work.

What you will learn:

The Administration and IT course provides a broad practical introduction to the necessary IT skills which will allow learners to contribute effectively to organisation. The course comprises of 3 units which are internally assessed:

- Administrative Practices
- IT Solutions for Administrators
- Communication in Administration

There is an assignment which is sat under exam conditions which is set by SQA.

Skills you will develop:

Familiarity with 2013 Microsoft Office Packages. A strong keyboarding skill. Organising and supporting events. Using ICT and learning about its impact on business. Key health and safety legislation. Benefits of good customer care to business. Problem solving, team working and using initiative. Time and task management skills.

Business Management

Faculty:	Technologies
Faculty Head:	Mrs Phee
Available Levels:	National 4, National 5 and Higher

THE FASTEST GROWING SECTOR IN SCOTLAND IS BUSINESS SERVICES & FINANCE. THIS SECTOR HAS 718,000 JOBS!!! ACCORDING TO RECRUITMENT SPECIALISTS THE DEGREE WHICH OPENS MOST DOORS IS A BUSINESS ONE!

Entry Requirements: National 4 – S3 BGE Admin & IT or Business Enterprise.
National 5 – National 4 Admin & IT or Business.
Higher – National 5 Admin & IT or Business Management.
If you are interested in any of the above courses but have no experience out with S1/S2, then speak to a member of the department.



Future Pathways: Business Management is an accepted qualification for all College and University Courses. There are a wide range of business courses available from all Colleges and Universities ranging from NC, HNC, HND and Degree level. There are also a number of employment and training opportunities available.

Career Opportunities: Career opportunities are wide ranging and include Accountant, Accounting Technician, Banking, Financial Adviser, Trainee Management, Civil Service, Marketing and Market Research, Human Resource Management, Customer Service Assistant, Sales Representative, Clerk and Business Education Teacher.

What you will learn: The course as a whole will highlight the importance of enterprise to all organisations and the increasing role that information technology (IT) plays in business. As a result the course helps to equip students to cope with the requirements of today's changing employment market. The course comprises of 3 units which are internally assessed:

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations

The learner will also be assessed by a combination of a Business Management question paper and a business-like assignment.

Skills you will develop: Enterprise and employability skills such as problem solving, team working and decision making. Entrepreneurial attitudes. A knowledge and understanding of marketing operations and human resource management. The use and impact of technologies in business. Decision making and problem solving by interpreting and analysing financial information.

Additional Information: Business Management is a course which industry asked schools to develop as it highlights the importance of enterprise to all organisations and the increasing role that information technology (IT) plays in business. As a result the course helps to equip students to cope with the requirements of today's changing employment market.

COMPUTING DEPARTMENT

Computing Science

Faculty:	Maths and Computing
Faculty Head:	Miss Peat
Available Levels:	Higher
Entry Requirements:	Higher – Grade A or B in National 5 Computing Science.



Future Pathways: A Computing Science qualification can be used for general entry to a range of college and university courses as well as direct entry to the world of work.

Career Opportunities: Media, Games Design, Animation, Web Design, App Development, Systems Analyst, Software Development and Computer Programmer.

What you will learn: You will create an information systems structure (eg website) with links and a user interface; write and edit simple code; integrate different media types; identify the purpose, range and type of user; test the system including identifying and rectifying errors; learn about hardware, software, storage and connectivity requirements; legal implications and impact on the environment. You will learn about programming (including reading and explain code, types of programming constructs, purpose and role of variables, data types); development test date and testing digital solutions; identifying and rectifying errors in programs; providing user guides (internal commentary and documentation).

Skills you will develop: You will develop specific skills in information systems design and development and software design and development. In addition, you will develop transferable skills such as problem solving, working independently and analytical skills.

DESIGN & TECHNOLOGY DEPARTMENT

Design & Manufacture

Faculty:	Technologies
Faculty Head:	Mrs Phee
Available Levels:	National 4, National 5 and Higher
Entry Requirements:	National 4 – A good level of literacy skills. A good level of sketching ability and interest in design. National 5/Higher – Previous experience at appropriate level in Design & Manufacture, Graphic Communication or Art.



Future Pathways:	Achievement at Higher Design and Manufacture might enable progress to – a degree, HND or HNC programme in areas related to Product Design, Interior Design, 3D Design, Engineering and Architecture and Set Design and Model Making.
Career Opportunities:	N5/Higher Design and Manufacture will allow learners to progress into careers including: Product Designers, Interior Designers, Architects, Engineering and Set Design.
What you will learn:	The course provides learners with opportunities to develop: Research skills / Idea generation techniques / The ability to read drawing and diagrams / The ability to communicate design ideas and practical details / The ability to evaluate and apply both tangible and subjective feedback / The ability to devise, plan and develop practical solutions to design opportunities.
Skills you will develop:	You will develop skills in – Design and in refining design proposals. Practical skills in the planning and development of models and prototypes. Skills in evaluation and research. Knowledge and understanding of manufacturing processes and materials. An understanding of the impact of design and manufacturing technologies on our environment and society.
Additional Information:	The main focus of the course is the Design and Manufacture of design proposals. In N4/N5 there will be more opportunity for workshop manufacture as learners investigate the various materials and processes. In Higher less practical work is required as emphasis will be on commercial processes. Evidence of practical competence is still required. At all levels, a very high level of literacy skills are required as design factors and proposals require to be explained and justified. Higher order thinking skills are essential as initial concept are expected to be diverse and annotation comprehensive. Learners are able to express themselves through various mediums including sketching, modelling, computer modelling and written commentaries.

Graphic Communication

Faculty: Technologies

Faculty Head: Mrs Phee

Available Levels: National 4, National 5 and Higher

Entry Requirements: National 4 – S3 BGE Graphic Communication.
National 5 – S3 BGE Graphic Communication or Nat 4 Graphic Communication.
Higher – Higher students will normally be expected to have attained National 5 Graphic Communication at Grade A or B. National 5/Higher Design and Manufacture or relevant component units. National 5/Higher Art and Design or relevant component units
If you are interested in any of the above courses but have no experience out with S1/S2, then speak to a member of the department.



Future Pathways: Achievement at Higher Graphic Communication might enable progress to – Advanced Higher Graphic Communication. A degree, HND or HNC programme in areas related to Graphic Design, Interior Design, 3D Design, Engineering and Architecture.

Career Opportunities: Advertising, Animation, Architecture, Computer Aided Design, Civil Engineering, Construction, Desktop Publishing, Digital Design, Exhibition Design, Graphic Design, Engineering Illustration, Interior Designer, Multimedia Design, Print Design, Product Design, Surveying and Web Design.

What you will learn: The course is designed to develop the learner's knowledge, understanding and set of skills related to Graphic Communication. It will enable the learner to initiate, develop and communicate ideas and solutions using graphic techniques. Learners will develop their knowledge and understanding of Graphic Communication techniques in 2D and 3D.

Skills you will develop: Skills in Graphic Communication techniques, including the use of equipment, graphic, materials and software. Creativity in the production of graphic communications to produce visual impact in meeting a specified purpose. Skills in evaluation the effectiveness of graphics in communicating and meeting their purpose. Problem solving. Impact of graphics on society and the environment. Sketching, Orthographic and Pictorial Drawing. Computer aided 3D Modelling, Computer Aided Illustration and Presentation and Desk Top Publishing.

Additional Information: Communication in all its forms is vital to society and the means of passing on information graphically is an important and relevant skill. Graphic Communication permeates all spheres of life including education, industry and commerce. The need to understand, interpret and create graphics has never been as important as it is now in the global market place. Development of skills in the production, interpretation and analysis of graphics in a range of contexts is of broad educational value. These courses makes students aware of the uses of graphics and gives practice in the techniques employed in their creation. The structure of the courses reflects the use of graphics in business and industry.

Practical Metalworking

Faculty:	Technologies
Faculty Head:	Mrs Phee
Available Levels:	National 4 and National 5
Entry Requirements:	There are no formal entry requirements for this course.



Future Pathways: Achievement at National 4 Practical Metalworking will lead to National 5 Practical Metalworking. Achievement at National 5 Practical Metalworking can lead on to a college course in Metalworking or Engineering.

Career Opportunities: CNC Machinist and associated trades, Welder, Pipefitter, Plumber, Sheetmetal worker, Industrial Machinist Mechanics and many more related trades and careers.

What you will learn: There are three units (below) with an added value unit or final project depending on what level you are undertaking:

- Bench Skills
- Machine Processes
- Fabrication and Thermal Joining

The mandatory skills, knowledge and understanding that will be assessed in within the course are as follows:

- Select metalworking tools, equipment and materials appropriate for tasks.
- Identify that all tools are safe to use and in good condition, and report any damaged equipment.
- Adjust tools and machines for appropriate tasks.
- Use marking out tools to replicate working drawings and using datum lines.
- Use the pillar and centre lathes for a variety of tasks/skills and meet the required tolerances.
- Work in accordance with recognised procedures and safe working practices.
- Prepare learners to work with tools and machines for a number of trades or DIY hobbies or to progress to apprenticeships

Skills you will develop: The National 4/5 Practical Metalworking Course enables learners to gain skills in metalworking techniques and in measuring and marking out metal sections and sheet materials. Learners develop safe working practices in workshop environments, practical creativity and problem-solving skills, and knowledge of sustainability issues in a practical metalworking context.

Practical Woodworking

Faculty: Technologies

Faculty Head: Mrs Phee

Available Levels: National 4 and National 5

Entry Requirements: S3 BGE Practical Woodworking or S3 Design and Manufacture.

If you are interested but have no experience out with S1/S2, then speak to a member of the department.



Future Pathways:

Achievement at National 4 Practical Woodworking will lead to National 5 Practical Woodwork. Achievement at National 5 Practical Woodworking can lead on to a college course in Joinery, Construction Crafts or Bricklaying.

Career Opportunities:

Practical Woodwork develops practical based skills which could help lead on to the following careers: Joiner, Cabinet Maker, Furniture Maker, Builder, Woodworking Machine Operative, A role within the Construction Industry, Painter, Decorator, Plumber, Landscape Gardener, Carpenter.

What you will learn:

In Practical Woodworking you will learn: How to work safely in a workshop environment. Measuring and marking out skills on timber and sheet material. Use of hand tools in preparing material. Techniques in woodworking e.g. cutting joints. How to use woodwork machinery e.g. woodturning lather, pillar drill, mortise machine etc. Creativity and problem solving during the manufacture of models. An understanding of sustainability issues in terms of Practical Woodworking context. A knowledge and understanding of the properties and uses of a range of woodworking materials.

Skills you will develop:

In Practical Woodworking you will develop the following transferrable skills: Measuring, problem solving, numeracy, employability, thinking and planning, working with others and communication.

Additional Information:

Practical Woodworking requires attention to detail with accuracy of work being highly important. Tolerances for National 4 are +/- 2mm and tolerances for National 5 are +/- 1mm which require individuals to apply themselves full to reach the required standard. There is a focus on finish of work, with an equally high standard expect to the finish applied to completed models. A range of models are completed within the course a range of skills that are transferrable. **Model money of £10 is required to cover cost of materials for the year.**

Skills for Work: Engineering

Faculty: Technologies

Faculty Head: Mrs Phee

Available Levels: National 5

Future Pathways: Achievement at National 5 Engineering Skills will lead on to careers, course or apprenticeships in a broad range of Engineering disciplines.

Career Opportunities: The engineering sector includes the following:
Mechanical, Manufacture, Maintenance, Fabrication, Welding, Electrical, Electronic, Foundry, Automotive, Servicing, Transport, Aeronautical, Communications, Space, Energy Generation, Conservation, Marine, Water, Salination, Oil/Gas, Petroleum.

What you will learn: This course develops the generic and practical skills, knowledge and understanding and employability skills needed in an engineering sector.

It focuses on the four broad areas of:

- Mechanical and Fabrication
- Electrical and Electronic
- Maintenance
- Design and Manufacture

This allows the pupils to gain basic transferable skills that can be applied to any of the above engineering areas.

The course involves key partnerships with Forth Valley College and Royal Electrical and Mechanical Engineers to provide further skill development.

The Manufacture and Assembly Unit allows pupils the opportunity to apply their mechanical, electrical/electronic and fabrication skills to making and assembling the artefact.

Generic employability skills are integrated into each mandatory Unit and will be developed in conjunction with the practical activities of each of these Units.

Skills you will develop: All the Engineering Skills Units, while focusing on specific skill areas, also address generic skills related to:

- Engineering communications
- Engineering materials
- Measurement and marking
- Working to tolerances
- Core skills

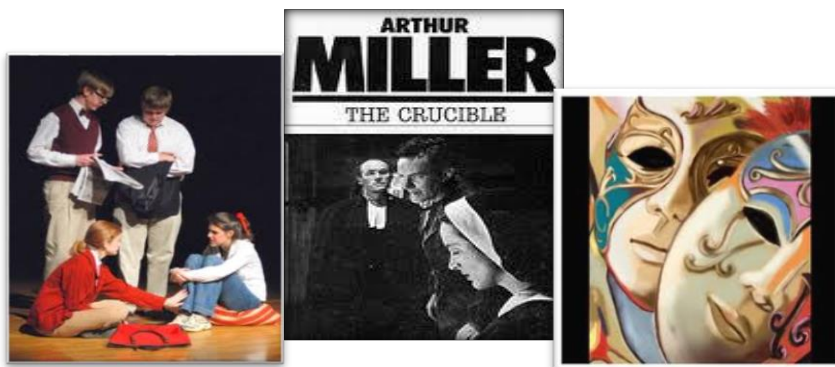
The Engineering Skills Units also include Employability Skills outlined below:

- Time-keeping and attendance
- Positive attitudes to learning
- Responding positively to advice and feedback
- Following instructions
- Working co-operatively with others
- Health and safety awareness
- Necessary preparation planning
- Checking own work
- Problem solving

DRAMA DEPARTMENT

Drama

Faculty:	Expressive Arts
Faculty Head:	Ms Lyon
Available Levels:	National 4, National 5 and Higher
Entry Requirements:	National 4 – Discuss with faculty National 5 – National 4 pass Higher – National 5 A or B

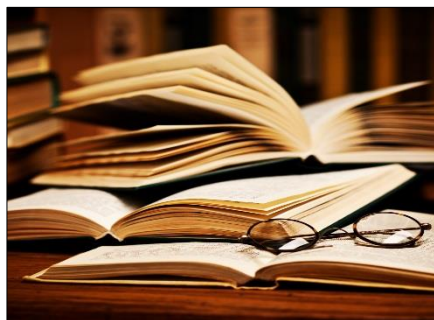


Future Pathways:	Higher Drama can be used as a general qualification entry to universities or access to employment in a wide range of occupations as creative skills and higher order thinking are transferrable and highly desirable in the world of work.
Career Opportunities:	Actor, Stage Manager, Arts Administrator, Education, Drama-therapist, Television and Radio presenting/Production, Marketing, Public Speaking, Community Arts.
What you will learn:	Performance and Production skills in a highly practical environment. Analysing theatre productions and relating the relevant skills to your own sphere of study.
Skills you will develop:	Learners have the chance to further develop their creative skills and take responsibility for their roles as an actor, director and designer and specialise in one of these areas for their final performance.
Additional Information:	The Drama department has opportunity for all pupils to develop and achieve and it is now possible to study Higher over 2 years.

ENGLISH DEPARTMENT

English

Faculty:	Languages
Faculty Head:	Ms Harper
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	National 5 – A pass at National 4 English and Literacy Higher – A C or above at National 5 Advanced Higher – Pass at Higher, normally at A or B



Future Pathways:	English is a key qualification for most courses. Competent skills in reading, writing, talking and listening are crucial to universities, colleges and employers.
Career Opportunities:	Relevant to all careers.
What you will learn:	How to recognise bias and persuasive language and how to use these strategies in your own writing. How to appreciate and analyse literacy texts and create your own stories and other expressive writing.

ENHANCED CURRICULUM DEPARTMENT

NPA Social Services (Children and Young People)



Faculty: Enhanced Curriculum

Faculty Head: Ms Galletly

Available Levels: Level 6

Entry Requirements: National 5 (Grade A-C) in English or Social Subjects

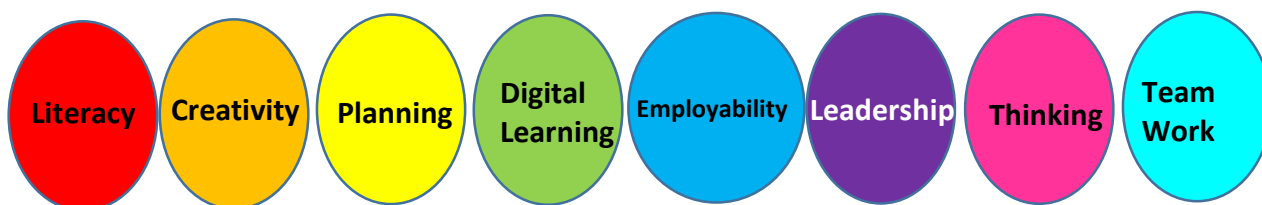
Course Overview: The National Progression Award in Social Services develops key practical skills and theoretical knowledge providing a platform for anyone who is interested in a career or further study in children and young people's services. Young people will develop their confidence and transferable skills that will promote future career opportunities.

Course Length	1 Year
Intended Audience	S5/6
Number of Units	5
Assignment/Added Value Unit	NO
Exam	NO

UNITS
Play for Children and Young People
Communication with children and young people
Safeguarding of Children and Young People
Promote the Wellbeing and Safety of Children and Young People
Development of Children and Young People



Skills Focus:



Expectations of Homework:

You will be expected to meet all homework assigned by your teacher. Independent learning and taking responsibility for your work will be a considerable part of the course.



Additional Course Information and Progression:

This is an ideal course for you if you are interested in the vast area of Children and Young People's services.

This course would lead onto employment, apprenticeships or further study at college or University.

NPA Film and Media

Faculty:	Enhanced Curriculum
Faculty Head:	Ms Galletly
Available Levels:	Level 6
Entry Requirements:	National 5 (Grade A-C) in English or Social Subjects

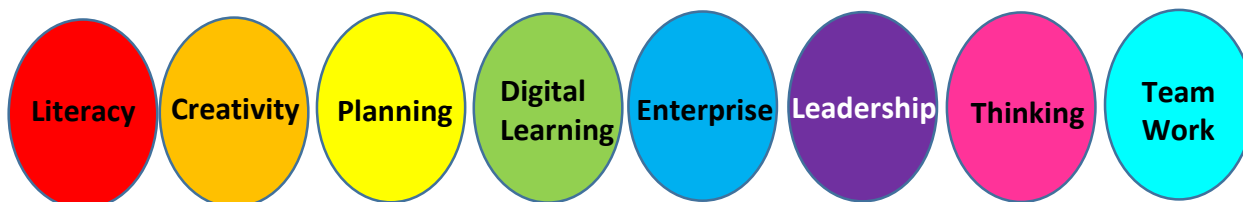


Course Length	1 Year
Intended Audience	S5/6
Number of Units	4
Assignment/Added Value Unit	No
Exam	No

Course Overview: The National Progression Award in Film & Media develops key practical skills and theoretical knowledge. The units include Media, Film & Film Industry, Creative Project, Feature Writing and understanding the Creative Process.

Expectations of Homework: You will be expected to meet all homework assigned by your teacher. Independent learning and taking responsibility for your work will be a considerable part of the course.

Skills Focus:



Additional Course Information and Progression

This is an ideal course for you if you are interested in studying Film and Media. This will develop key skills, Group skills will be essential for the successful completion of practical projects or assignments.

This course would lead onto further Study of Film and Media at college or University.

HOME ECONOMICS DEPARTMENT

Practical Cake Craft

Faculty:	Health and Wellbeing
Faculty Head:	Mr Kennedy
Available Levels:	National 4 and National 5
Entry Requirements:	Entry is at the discretion of the faculty. Should have gained fourth curriculum level or equivalent qualification.



Future Pathways:	Could lead to university, college or apprenticeship opportunities.
Career Opportunities:	Range of careers in the hospitality, tourism and food industries.
What you will learn:	Skills, techniques and processes for the hospitality industry (which are transferrable). You will develop understanding and the appropriate use of ingredients. You will learn how to organise your time and work sequence to produce dishes of a high standard.
Skills you will develop:	Research, design, modelling, organisation, planning, time management, co-operation and working with others, numeracy and literacy.
Additional Information:	The course assessment is made up of a question paper, practical activity and assignment. This is a practical course and all students will be required to carry out practical work each week. This will become increasingly complex and students are required to make a financial payment for material costs.

HUMANITIES DEPARTMENT



Geography

Faculty:	Humanities
Faculty Head:	Mr McLeod
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	National 4 – No entry requirements. National 5 – Completion of National 4 Geography or any other Humanities subject. Higher – A good pass at National 5 Geography or any other Humanities subject Advanced Higher – A good pass at Higher Geography or any other Humanities subject.



Future Pathways:	Choosing geography at school can open the doors to a university degree, either specifically in geography or by combining geography with other subjects to gain a place on a degree programme in another subject. A qualification in geography is recognised for its academic robustness and, most importantly, it also helps people into the world of work.
Career Opportunities:	Many of those leaving university with a geography degree enter three fields of employment: administration and management, marketing or financial work. This is because geographers possess vital skills and abilities that most employers look for. The skills you use in your geographical studies make you of potential interest to a wide range of employers. The close link between the subject and the world around us makes for a long and varied list of related careers, for example, working with development or aid agencies, environmental work, using Geographical Information Systems, working for the census office and in tourism and recreation.
What you will learn:	An understanding of the natural world and the key issues affecting global society today.
Skills you will develop:	Geographers are taught a wide-ranging combination of skills drawing on ideas from many sources. This ability to view issues from a wider perspective is appropriate for working in many different areas. Geographers will learn those vital transferable skills like team working, problem solving, decision-making and investigating.

History

Faculty: Humanities

Faculty Head: Mr McLeod

Available Levels: National 4, National 5 and Higher

Entry Requirements: National 4 – No entry requirements.

National 5 – Completion of National 4 History or any other Humanities subject.

Higher – A good pass at National 5 History or any other Humanities subject.

Consideration given to those who are sitting/have passed Higher English



Future Pathways: Higher education courses in History, humanities and social sciences, law and business administration or other related areas.

Career Opportunities: Possible career options: Accountancy, Archivist, Business, Civil Service, Journalism, Law, Librarian, Management, Media, Medicine, Museum Curator, Politics, Policing, Public Relations, Research, Retail, Teaching.

What you will learn: History will help students understand how the world evolved by learning about other people and their values in different times, places and circumstances.

Skills you will develop: The ability to ask questions and think independently as well as critically analysing information, researching complex topics, weighing up evidence, evaluation and structured writing.

Additional Information: You should choose history if you want to learn about how and why the world and its people came to be today.

Modern Studies

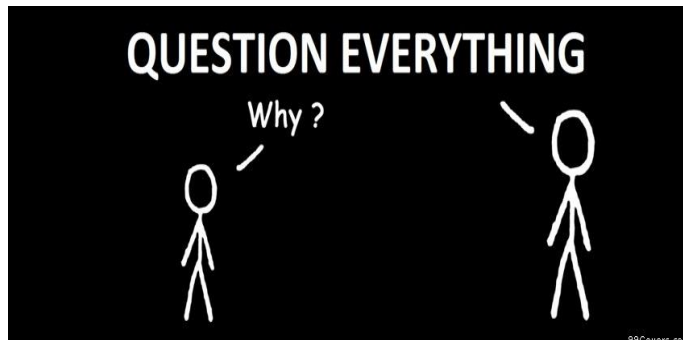
Faculty:	Humanities
Faculty Head:	Mr McLeod
Available Levels:	National 4, National 5 and Higher
Entry Requirements:	National 4 – No entry requirements. National 5 – Completion of National 4 Modern Studies or any other Humanities subject. Higher – A good pass at National 5 Modern Studies or any other Humanities subject.



Future Pathways:	Further study in modern studies leads to Advanced Higher level and a range of university courses.
Career Opportunities:	Police, Politics, Trade Unions, Banking, Marketing, Broadcasting and Media, Teaching, Economics, Journalism, Social Work, Administration, Management, Charity Work, Fundraising, Civil Service, Social Sciences, Clerical Work and Local Government.
What you will learn:	It will help shape you as an information and active citizen by helping you to develop a greater understanding of democratic political and social institutions and processes.
Skills you will develop:	Through its focus on social and economic understanding, learners will develop skills in employability and enterprise and skills which are transferable to other areas of study and which they will use in everyday life. The development of written, analytic and research skills are central to the course.

Philosophy

Faculty:	Humanities
Faculty Head:	Mr McLeod
Available Levels:	National 5 and Higher
Entry Requirements:	National 5 – Completion of National 4 RMPS or any other Humanities subject. Higher – A good pass at National 5 Philosophy, RMPS or any other Humanities subject.



Future Pathways:	Choosing Philosophy can lead to a further study or a wide range of careers as shown below.
Career Opportunities:	A Philosophy qualification provides you with intellectual and perceptual skills which are an advantage in the pursuit of any career. Employers recognise that these skills are highly transferable . They mark out independent and thoughtful individuals. As well as continuing to university study, recent graduates have gone on to work in publishing, social work, education, librarianship, the music industry, local councils and the civil service.
What you will learn:	Ever wondered: Do I really exist? Is killing ever right? Can I influence my future? Explore these questions and more with Philosophy. Examine your own beliefs and put them to the test as you investigate the views of some of the most important thinkers in the history of Western thought. Philosophy is concerned with the study of thought, looking at the origin and validity of ideas. It involves the application of logic to every day questions, and the analysis of arguments to ensure they are valid.
Skills you will develop:	It helps people engage with rational argument and provides the tools for distinguishing valid from invalid argument. It encourages clarity of thought and precision.

Religious, Moral and Philosophical Studies

Faculty:	Humanities
Faculty Head:	Mr McLeod
Available Levels:	National 4, National 5 and Higher
Entry Requirements:	National 4 – No entry requirements. National 5 – Completion of National 4 RMPS or any other Humanities subject. Higher – A good pass at National 5 RMPS or any other Humanities subject.



Future Pathways: Many universities and colleges see RMPS as a really valuable subject as it deals with modern culture and how we interact with each other. Choosing RMPS can lead to further study or a wide range of careers as shown below. It is **extremely useful and relevant** to anyone studying a **science** or **considering a career in Healthcare or Medicine**. Universities and colleges like seeing it on UCAS applications due to the critical thinking required.

Career Opportunities: Careers where it is important or useful to have knowledge of what really matters to people: **Politics, Journalism, Charity Work, Fundraising, Civil Service, Social Sciences, Local Government, Health Care, Child Care, Medicine, Customer Services, Hospitality, Armed Forces and Social Work**. Careers which make good use of the research, investigatory and report writing techniques learned in studying religion: **Law, Police Work** (forensic), **Psychology, Public Services, and Management**. Careers where you need specific knowledge of religions: **Primary and Secondary Teaching, Social Work, Archaeology, Museum Work, Fine Art, Architecture Conservation/Natural History, Youth Work and Ministry**.

What you will learn: You will study units covering a range of topics such as the world religion of **Sikhism** and visit **the Glasgow Gurdwara**. We will look at the different views (both religious and non-religious) around **arranged marriage, same-sex marriage, gender inequality and exploitation in society and within religion**. We will also consider **The Big Bang Theory, Evolution, Creationism** and the relationship between science and religion.

Skills you will develop: RMPS is a very colourful subject that will teach you the life skills of critical thinking, evaluation, cultural understanding and empathy.

Skills for Work: Travel and Tourism

Faculty:	Humanities
Faculty Head:	Mr McLeod
Available Levels:	National 4 and National 5
Entry Requirements:	National 4/5 English, or any Social Subject at National 4/5. The level of award you attain is dependent on the commitment you show to your coursework throughout the year.



Future Pathways:	Further study of Travel and Tourism at college.
Career Opportunities:	A career in the Travel and Tourism industry.
What you will learn:	The course is split into four parts all of which is continually assessed to determine your awards: (1) Employability (2) Customer Service (3) Scotland (4) UK and Worldwide
Skills you will develop:	The course will enable you to experience, develop and reflect on general and specific practical skills, knowledge and understanding, together with employability skills and attitudes needed to work in the travel and tourism industry. A high level of independent working and self-discipline is required to be successful in this course.

MATHEMATICS DEPARTMENT

Mathematics

Faculty:	Maths and Computing
Faculty Head:	Miss Peat
Available Levels:	National 5, Higher and Advanced Higher.
Entry Requirements:	National 5 – A pass at National 4. Higher – National 5 at grade A-C Advanced Higher – Higher at grade A or B

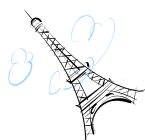


Future Pathways:	A Mathematics qualification can be used for general entry to a range of college and university courses as well as direct entry to the world of work.
Career Opportunities:	A Mathematics qualification could lead to almost every possible career.
What you will learn:	Courses develop operational and reasoning skills which are assessed in both unit and course assessments. Operational skills develop knowledge and understanding of topics such as algebra, geometry, trigonometry, statistics, numeracy and calculus. Reasoning skills develop problem solving and decision making across all aspects of all courses.
Skills you will develop:	You will develop subject-specific skills in a variety of mathematical processes. In addition, you will develop transferable skills such as problem solving, working independently and analytical skills.

MODERN LANGUAGES DEPARTMENT

French

Faculty:	Languages
Faculty Head:	Ms Harper
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	National 4 or 5 – Successful completion of S3 French Higher – A or B pass at National 5. Advanced Higher – A or B pass at Higher.



Future Pathways:	Useful qualification for many jobs for further or higher education. An entrance requirement for some university courses.
Career Opportunities:	As a main subject – teaching (secondary and primary), translating and interpreting, international business, marketing, cabin crew or airline staff, travel and tourism industry. Many international companies have important links or facilities in French speaking countries.
What you will learn:	You will learn the basic structures of the French language and develop these to enable you to communicate effectively with others in French. In addition, you will learn to understand how language works and how to express your ideas and opinions. You will also learn about different French-speaking cultures in the world through a variety of interesting and relevant topics including family and jobs, technology, film, health and education.
Skills you will develop:	You will develop and extend reading, listening, talking and writing skills in French and develop your knowledge and understanding of detailed language in the contexts of society, learning, employability and culture. You will acquire the skills to be able to communicate successfully with people from different countries and cultures as well as developing an understanding of their way of life. You will develop your critical thinking and creative skills through a variety of media and be able to elaborate your ideas and arguments.
Additional Information:	The study of a modern language has a unique contribution to make to the development of cultural awareness, as it provides you with a means of communicating directly with people from different cultures, enhancing your understanding and enjoyment of other cultures and your own. You may have the opportunity to visit a French-speaking country during this course. You will gain insights into other ways of thinking and other views of the world and therefore develop a much wider understanding of active citizenship.

MUSIC DEPARTMENT

Music

Faculty:	Expressive Arts
Faculty Head:	Ms Lyon
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	Entry is at the discretion of the department and as a general guide, candidates would normally be expected to have gained a course award at the previous level before attempting the next.



Future Pathways:	College/University courses. Music College.
Career Opportunities:	Performer, Composer, Radio, Teacher, Arts Administration, Event Management, Music Therapy, Sound Production, Music Publishing, Music Journalism.
What you will learn:	Performing skills/composing skills/ understanding music.
Skills you will develop:	Listening/co-ordination/confidence/patience/determination/music literacy/numeracy/self-evaluation/ICT/peer learning.
Additional Information:	Full details of the courses can be obtained from Music Department staff. Pupils are also welcome to seek advice from the Music Department prior to course choice regarding their potential in the subject. Music is an opportunity in which pupils of all levels can achieve and it is now possible to do Higher over 2 years.

PHYSICAL EDUCATION DEPARTMENT

Physical Education

Faculty:	Health and Wellbeing
Faculty Head:	Mr Kennedy
Available Levels:	National 4, National 5 and Higher
Entry Requirements:	Entry requirements are at the discretion of the faculty. Must have a high level of participation from BGE to enter any level. National 4 – Achieved level three in BGE. National 5 – National 4 and/or National 4 English. Higher – National 5.



Future Pathways:	Progression to next level within school or onto related university, college and apprenticeship courses.
Career Opportunities:	Skills can be utilised in a number of industries and sports related careers.
What you will learn:	Performance development through Physical, Mental, Emotional and Social factors.
Skills you will develop:	Communication (talking / listening / verbal / non-verbal / team-working / researching / analysing).
Additional Information:	Please note that swimming is an activity which features in courses at all levels , so you must be prepared to swim in all blocks.

SCIENCE DEPARTMENT

Biology

Faculty:	Science
Faculty Head:	Mr Kennedy
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	National 4 – After discussion with the PT. National 5 – Full course award at National 4 Biology. Higher – Secure pass (grade A/B) at National 5 Biology. Advanced Higher – Secure pass (grade A/B) in Higher Biology.



Future Pathways: Pupils could progress from one level to another if they successfully pass all elements of their current course. Choosing Biology at school can open the doors to a university degree, either specifically in Biology or by combining Biology with another subject to gain a place on a degree programme in another subject. A qualification in Biology is recognised for its academic robustness.

Career Opportunities: Medicine, Dentistry, Veterinary Medicine, Nursing, Physiotherapy, Sports Science, Dietetics, Radiography, Horticulture, Food Science, Biochemistry, Biotechnology Industries, Laboratory Work, Environmental Health.

What you will learn: All biology courses develop skills in scientific inquiry, investigation and analytical thinking, along with knowledge and understanding of the subject. Learners will gain an understanding of biology, and develop this through a variety of approaches, including practical activities. You will learn how biology impacts on many current issues and how it is used in many applications.

Skills you will develop: Develop and apply knowledge and understanding of Biology / Develop an understanding of biology's role in current scientific issues and applications / Develop scientific inquiry and investigative skills / Develop problem solving skills in a biology context / Use and understand scientific literacy, in every day contexts, to communicate ideas and issue / Develop the knowledge and skills for more advanced learning in biology.

Additional Information: All biology courses have an independent research based assessment task in the form of an assignment or added value unit. **As part of the Advanced Higher course pupils must attend an obligatory residential field course.**

Chemistry

Faculty:	Science
Faculty Head:	Mr Kennedy
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	National 4 – After discussion with the PT. National 5 - Full course aware at National 4. Higher – Secure pass (A/B) at National 5. Advanced Higher – Secure pass (A/B) at Higher.

The image shows a standard periodic table of elements, color-coded by groups. The legend indicates: hydrogen (light blue), alkali metals (yellow), alkali earth metals (orange), transition metals (green), poor metals (light green), nonmetals (light blue), noble gases (dark blue), and rare earth metals (grey). The table includes elements from Hydrogen (1) to Oganesson (118), with the lanthanide and actinide series shown separately at the bottom.

Future Pathways: Pupils could progress from one level to another if they successfully pass all elements of their current course. Choosing chemistry at school can open the doors to a university degree, either specifically in chemistry or by combining chemistry with other subjects to gain a place on a degree programme in another subject. A qualification in chemistry is recognised for its academic robustness.

Career Opportunities: Agriculture, Biochemistry, Brewing, Chemical Plant Operation, Chemical Engineering, Colour Technology, Dentistry, Dietetics, Engineering, Environmental Health, Environmental Science, Food Science, Forensic Science, Laboratory Work, Medicinal Chemistry, Medicine, Oil and Gas Production, Pharmaceuticals, Plastic/Polymer Industry, Waste Management, Research and Development.

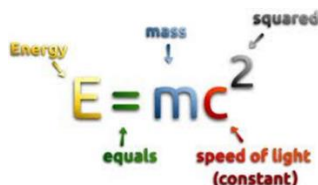
What you will learn: Chemistry allows students to develop their interest in and understanding of the world in an engaging and enjoyable way. They will engage in a wide range of investigative tasks which, while fostering an enjoyment of chemistry and learning, allows them to develop important skills to become creative, inventive and enterprising, in a world where the skills and knowledge developed in chemistry are needed across all sectors of society.

Skills you will develop: Chemistry provides an excellent training for many careers, both scientific and non-scientific. The study of chemistry promotes the development of transferable skills such as: problem solving, analytical thinking, numeracy, practical skills and co-operation with others. These skills are much sought after in many occupations and fields of employment.

Additional Information: All chemistry courses have an independent research bases assessment task in the form of an assignment or added value unit.

Physics

Faculty:	Science
Faculty Head:	Mr Kennedy
Available Levels:	National 4, National 5, Higher and Advanced Higher
Entry Requirements:	National 4 – After discussion with PT National 5 – Full course award at National 4. Higher – Secure pass (A/B) at National 5. Advanced Higher – Secure pass (A/B) at Higher.



The diagram shows the equation $E=mc^2$ with various labels. 'Energy' points to 'E', 'mass' points to 'm', 'squared' points to '2', 'equals' points to '=', and 'speed of light (constant)' points to 'c'.



Future Pathways: Pupils could progress from one level to another if they successfully pass all elements of their current course. Choosing physics at school can open the doors to a university degree, either specifically in physics or by combining physics with other subjects to gain a place on a degree programme in another subject. A qualification in physics is highly regarded and recognised for the development of thinking skills across a broad range of opportunities.

Career Opportunities: Radiography, Geophysics, Physiotherapy, Civil Aviation, Medicine, Astronomy, Computing, Construction, Architecture, Surveying, Dentistry, Meteorology, Electronics, Telecommunications, Engineering, Sound Technology, Finance, Ophthalmic/Optics. Renewable Energy Industries, Tool Making, Research and Development.

What you will learn: Physics gives learners an insight into the underlying nature of our world and its place in the universe. From the sources of the power we use, to the exploration of space, it covers a range of applications of the relationships that have been discovered through experiments and calculation, including those used in modern technology. An experimental and investigative approach is used to develop knowledge and understanding of physics concepts.

Skills you will develop: Through learning in physics, learners develop their interest in and understanding of the world. They engage in a wide range of investigative tasks, which allow them to develop important skills to become creative and inventive, in a world where the skills and knowledge developed in physics are needed across all sectors of society. Physics courses will enable learners to develop a deeper understanding of physics concepts and the ability to describe and interpret physical phenomena using mathematical skills. They will develop scientific methods of research in which issues in physics are explored and conclusions drawn.

Additional Information: All physics courses have an independent research based assessment task in the form of an assignment or added value unit.

Skills for Work: Health Sector

Faculty:	Science
Faculty Head:	Mr Kennedy
Available Levels:	National 5 (SCQF level 5)
Entry Requirements:	Full National 4 award in any science OR National 5 (Grade D/C or above) in any science



Future Pathways: The emphasis of this Course is to prepare candidates for working in the health sector and develop employability skills valued by employers. Candidates will develop a range of knowledge and skills required in this vocational area. Candidates will investigate a range of job roles and career opportunities as well as participating in a job interview.

This course or its components may provide progression to:

- ◆ SVQs (Scottish Vocational Qualifications) in Health and Social Care at level 2
- ◆ Other National 5 courses or units
- ◆ College courses related to health
- ◆ Training/employment in the Health Sector

Career Opportunities: The health sector is seen as a growth industry across Scotland offering a wide range of employment opportunities at a variety of levels. The National Health Service (NHS) is a major employer in Scotland and currently employs over 160,000 people. The demands placed upon the NHS are increasing, through changes in demographics combined with an ageing workforce.

The National 5 Health Sector Course has been designed to provide learners with opportunities to develop generic employability skills in the context of the health sector. This course could provide progression opportunities for learners by building on the skills and knowledge developed in the National 4 Health Sector Course. The National 5 Course will introduce learners to a range of more advanced knowledge and skills. The course may assist progression into further and higher education and training/employment.

What you will learn: The specific aims of the course are to:

- ◆ encourage learners to consider a career in the health sector
- ◆ develop learner's understanding of health and safety responsibilities relevant to a range of activities in the health sector
- ◆ develop learner's abilities to benefit from further learning opportunities, study and training opportunities for careers in the health sector
- ◆ develop learner's awareness of the opportunities there may be within the health sector in terms of type and range of career opportunities
- ◆ develop learner's awareness of the impact of the health sector in society
- ◆ develop learner's awareness of the responsibilities of the health sector in society
- ◆ allow learners to apply investigative skills using a variety of research methods
- ◆ develop learner's self-evaluation skills and confidence to seek feedback from others
- ◆ increase learner's awareness of the factors that impact on the health of individuals
- ◆ allow learner's to develop the skills, values and attitudes required for employment in the health sector

Skills you will develop: Skills for Work courses are designed to help learners to develop:

- ◆ Skills and knowledge in a broad vocational area
- ◆ Skills for Learning, Skills for Life and Skills for Work
- ◆ Core skills
- ◆ An understanding of the workplace
- ◆ Positive attitudes to learning
- ◆ Skills and attitudes for employability

Additional Information: The course is comprised of five internally assessed units. All five units must be passed to achieve this qualification. There is a mixture of practical and written assessments. The course is not graded. **To complete the course requires a committed work ethic and excellent attendance.**

Skills for Work: Laboratory Science

Faculty:	Science
Faculty Head:	Mr Kennedy
Available Levels:	National 5 (SCQF level 5)
Entry Requirements:	Full National 4 award in any science OR National 5 (Grade D/C or above) in any science AND National 4 or 5 Mathematics



Future Pathways: The National 5 Laboratory Science Skills for Work Course introduces learners to the knowledge and skills required for employment or further study in the industries and services using laboratory science. It also develops awareness of the range of employment opportunities within the sector.

Career Opportunities: An award in this course can lead to employment or training in the science laboratory sector. It is also recognised as a qualification for employment in the food and drinks industries, waste management and water industries and the healthcare sector.

What you will learn: Learners will develop the basic practical laboratory skills of weighing, measuring and preparing compounds and solutions for laboratory use. Learners will gain an understanding of the Health and Safety requirements for a safe working environment. They will develop problem solving and numeracy skills in the context of a laboratory. Practical skills in microbiology, measuring radioactivity, chemical handling and laboratory instrumentation will also be developed.

Skills you will develop: Learners will work with others to produce a plan to undertake a practical investigation to test scientific hypotheses. This will also involve reporting of the results, conclusions and evaluations of the investigation.

Throughout all units the course emphasises the employability skills and attitudes valued by employers which will help to prepare learners for the workplace. The aims of the course are to develop the following employability skills:

- | | |
|--|--|
| ◆ Ability to follow instructions | ◆ Awareness of Health and Safety in a laboratory |
| ◆ Positive attitude to learning | ◆ Appropriate use of resources |
| ◆ Time-management skills | ◆ Communication skills |
| ◆ Presentation skills | ◆ Numeracy skills |
| ◆ Practical skills of weighing, measuring, preparing solutions | ◆ Working co-operatively with others and the ability to work independently |

Additional Information: The course is comprised of four internally assessed units. All four units must be passed to achieve this qualification. There is a mixture of practical and written assessments. The course is not graded. **To complete the course requires a committed work ethic and excellent attendance.**

WIDER CERTIFICATION OPTIONS

College Offerings



Find the course for you...

Alloa Campus

Care

Skills for Work Early Education and Childcare - National 5
Foundation Apprenticeship in Social Services: Children and Young People
Foundation Apprenticeship in Social Services and Healthcare

Construction

Skills for Work Construction Crafts - National 5

Hair and Beauty

Make Up Artistry

Engineering

Skills for Work Engineering Skills - National 5

Psychology

Higher Psychology

Falkirk Campus

Accountancy

Foundation Apprenticeship in Accountancy

Business

Foundation Apprenticeship in Business Skills

Care

Skills for Work Early Education and Childcare - National 5
Foundation Apprenticeship in Social Services: Children and Young People
Foundation Apprenticeship in Social Services and Healthcare

Construction

Skills for Work Construction Crafts - National 5
HNC Civil Engineering
Foundation Apprenticeship in Civil Engineering

Computing

HNC Computing
Foundation Apprenticeship in IT: Hardware System/Support

Creative Industries

Skills for Work Creative Industries - National 5

Engineering

Foundation Apprenticeship in Engineering
Skills for Work Engineering Skills - National 5
HNC Electrical Engineering

Hair and Beauty

Introduction to Hair and Beauty - City and Guilds

Police Studies

HNC Police Studies

Psychology

NQ - Higher Psychology

Sport

Skills for Work - Sport and Recreation - National 5
HNC Coaching and Developing Sport

Stirling Campus

Business

Foundation Apprenticeship in Business Skills

Care

Foundation Apprenticeship in Social Services: Children and Young People
Foundation Apprenticeship in Social Services and Healthcare
Skills for Work Early Education and Childcare - National 5

Construction

Skills for Work Construction Crafts - National 5

Computing

Foundation Apprenticeship in IT: Hardware and System Support

Creative Industries

Foundation Apprenticeship in Creative and Digital Media
NPA Sound Production
Skills for Work Creative Industries - National 5

Hair and Beauty

Make Up Artistry

Hospitality

Foundation Apprenticeship in Food and Drink Operations
HNC Hospitality Management
Skills for Work Hospitality National 5

Psychology

NQ - Higher Psychology

Science

Foundation Apprenticeship in Scientific Technologies

More information can be found using the following link:

<https://www.forthvalley.ac.uk/ways-to-study/school-partnership-courses/>

If you are interested in going to college on a Tuesday and Thursday afternoon please see the school website on how to apply.



HNC Police Studies

A Career in Policing & HNC Police Studies

Police Scotland employ over 17,000 police officers across Scotland in many interesting and diverse fields. Each month they require to recruit in excess of 100 new officers to maintain police numbers.

Officers are working in diverse fields from community policing, CID, road policing, motor cycle unit, special branch, firearms officers, serious and organised crime, air support, internet & cyber-crime and dog handlers, to name but a few.

Police Scotland tell us they are looking to employ young woman and men who are honest, hardworking, enthusiastic, can solve problems, show leadership and work in teams, want to learn and make a difference to their communities and are looking for true job satisfaction.

They are looking from young woman and men from every community to join one of the biggest teams in Scotland. Your salary on starting would be almost £24,000 with opportunities to rise through the ranks and across specialisms. If this is you, then a career in policing could now be for you!

The Forth Valley College, HNC in Police Studies, has been designed alongside senior officers from Police Scotland and staff from Graeme and Larbert High School. Work is also planned on University articulation from this course. Those who have successfully completed the course will have significantly enhanced their CV should they choose to embark on a Career in Policing.

See the School website for information on how to apply.

Foundation Apprenticeships



Are you in S4 in a Falkirk, Stirling or Clackmannanshire Secondary School and thinking about your S5 subject choices?

THINK FORTH VALLEY COLLEGE FOUNDATION APPRENTICESHIPS

Get Work Experience...
Get Qualified... Get Ahead...
STAND OUT FROM THE CROWD!



WHAT FOUNDATION APPRENTICESHIPS ARE AVAILABLE IN FORTH VALLEY?

The following Foundation Apprenticeships are on offer at Forth Valley College, in partnership with your school, from August 2018:

Subject	College Campus		
	Alloa	Falkirk	Stirling
Accountancy		✓	
Business Skills		✓	✓
Civil Engineering		✓	
Creative and Digital Media			✓
Engineering		✓	
Food and Drink Operations			✓
IT Hardware and System Support		✓	✓
Scientific Technologies			✓
Social Services and Healthcare	✓	✓	✓
Social Services Children and Young People	✓	✓	✓

You can apply to join a Foundation Apprenticeship at any college campus, regardless of which local authority your school is in. All of your travel to college and to work placement will be paid for.

Please see the specific leaflets for each subject for details of attendance days. You can also find more useful information at: www.apprenticeships.scot/foundation

HOW DO I APPLY?

Talk to your pupil support teacher or the SDS Career Coach in your school and then apply online at www.forthvalley.ac.uk/FA

If you or your parents/carers would like to find out more or ask any questions about Foundation Apprenticeships with Forth Valley College, please contact Ernie Romer, School Partnership Coordinator, at:

Email: foundation.apprenticeships@forthvalley.ac.uk Tel: 01324 403211

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What is a Foundation Apprenticeship?

Foundation Apprenticeships are new qualifications for pupils in S5 and S6. You can now choose a Foundation Apprenticeship as one of your subject choices, alongside other National 5s or Highers that you are studying at school.

A Foundation Apprenticeship qualification is equivalent to a Higher but without an exam. As you progress through the course, how well you have learned will be assessed through a range of practical tasks.

To gain a Foundation Apprenticeship you will be expected to attend Forth Valley College two half days a week in S5 and S6 (most are two year courses). The course also includes a significant amount of work experience with an employer, where you will put your newly learned skills into practice and be assessed 'on the job'.

Who is the Foundation Apprenticeship for?

Foundation Apprenticeships are for pupils who are moving into S5 at school and who are keen to take the opportunity to develop a wide range of practical skills. You should also be planning to stay on at school until the end of S6 in order to complete this course.

Foundation Apprenticeships are also aimed at pupils who are working towards achieving one or two Highers over S5 and S6. The minimum expectation is that you will be undertaking at least two National 5 courses in S5.

Each Foundation Apprenticeship has slightly different entry requirements.

Please see the separate leaflets on each Foundation Apprenticeship for details.

Where could it take me?

Successful completion of a Foundation Apprenticeship can also guarantee entry onto specific HNC programmes at Forth Valley College or even allow advanced entry to a Modern Apprenticeship in the same subject.

A Foundation Apprenticeship is accepted by the following Scottish Universities as equivalent to a Higher for entry to a degree programme (Please check with the specific universities for more details):

- University of Glasgow
- Abertay University
- University of Aberdeen
- University of Dundee
- Robert Gordon University
- University of the Highlands and Islands
- Heriot-Watt University
- Queen Margaret University
- University of Stirling
- Glasgow Caledonian University
- University of West of Scotland



GET A JOB



COLLEGE



UNIVERSITY



MODERN APPRENTICESHIPS

A Foundation Apprenticeship blends learning at college with work experience so that you can be better prepared for the world of work beyond school.

All applicants will be interviewed and, for some Foundation Apprenticeships, there may also be a group activity or a skills test.

For pupils staying on at school

Starts in S5

Last 2 years S5/S6

Study alongside Nationals/Highers



Talk to your pupil support teacher then apply online at www.forthvalley.ac.uk/FA

Consortia

You can use the consortia to select a course which perhaps we cannot offer or that does not fit into your options. This is difficult as schools offer different things at slightly different times but it is a good opportunity if you are prepared to take on extra responsibility for your learning. If you need to select this option you need to speak with your DHH and Mr Beath.

Community Sports Leader Award

Faculty:	Health and Wellbeing
Faculty Head:	Mr Kennedy
Available Levels:	SCQF Level 5 Award in Community Sports SCQF Level 5 Award in Sports Leadership
Entry Requirements:	An interest in sport and a positive attitude are all that are required.



Future Pathways:	HNC/D Award in Sports coaching.
Career Opportunities:	Sports coach, volunteer within the local community within a sporting activity setting.
What you will learn:	How to develop their organisation, motivation and communication skills.
Skills you will develop:	How to mentor and lead others in a practical activity setting.
Additional Information:	You will be required to work both independently and with others to organise and lead a sporting event. You are required to complete 10 hours voluntary work in the local community to achieve the award.

Included as part of the above course is the 3 Day First Aid at Work Award

Available Levels:	SCQF Level 6
Entry Requirements:	No prior knowledge required.
Future Pathways:	Volunteering with a first aid provider.
Career Opportunities:	Useful addition to a CV when applying for a job within the public sector.
What you will learn:	Recognition and Management of illness and injury in the workplace. Emergency First Aid in the workplace.
Skills you will develop:	All participants shall have the skills to deal with emergency situations with confidence in a prompt, safe and effective way.



Leadership

Faculty: Personal Support

Faculty Head: Please see Mrs Rennie for more information

Available Levels: National 5 and Higher level

Entry Requirements: There are no formal entrance requirements, but students should be prepared to undertake a significant project as part of the course.



Future Pathways: This is a stand-alone award. Learners may find that knowledge and abilities developed in this award are relevant when studying in other areas of the curriculum and for training and employment. This award may contribute to the recognition of wider achievement.

Career Opportunities: The Leadership Award is widely regarded by employers, colleges and universities.

What you will learn: In the unit *Leadership: An Introduction* you will be able to think about your potential for taking on a leadership role. You will gather information about leadership principles, styles, skills and qualities used both in the past and at present. In the unit *Leadership in Practice* you will be able to further develop your potential for leadership. You will be given the opportunity to lead the planning for an activity. This activity may be a stand-alone activity or it may be part of a bigger project. You will lead others to carry out the plan.

Skills you will develop: Achievement of this course gives automatic certification of the following: Complete Core Skill Problem Solving at SCQF Level 6 and Core Skill component Working Co-operatively with Others at SCQF Level 6.

Additional Information: The Leadership Award may appeal to a wide range of candidates, including: S6 pupils involved in leadership activities or who wish to develop leadership skills / Preparing for employment, college or university / Individuals involved in voluntary activities. A list of potential projects and areas for development is included on the next page.

Leadership with NPA Sport and Fitness

Faculty:	Health and Wellbeing
Faculty Head:	Mr Kennedy
Available Levels:	SCQF Level 5
Entry Requirements:	National 5 PE or Sports Leaders Qualification



Future Pathways: University or College – Sports Courses.

Career Opportunities:

- PE Teacher
- Sports Coach
- Sports Management
- Sports Development
- Active Schools Coordinator
- Personal Trainer

What you will learn:

- Importance of sport in an active and healthy lifestyle.
- Planning and Organising a competition
- How to deliver effective activity sessions

Skills you will develop:

- Performance Skills
- Organisation
- Decision Making
- Problem Solving
- Planning

Additional Information: See Mr Haldane in the PE Department.

THE BENEFITS OF YASS

- Full funding for modules is available for S6 pupils in local authority schools.
- YASS is an opportunity for students to experience learning at university level and develop important skills such as independent study and time management.
- YASS students are treated just the same as other OU students. They have access to the whole range of OU online learning resources, student and IT support, as well as guidance about course choice and careers.
- Taking a YASS module can help job, college and UCAS applications stand out and contribute valuable content to personal statements.

“YASS provides a solution for us here. It gives pupils opportunities to study subjects that wouldn't otherwise be available to them at a level that wouldn't normally be possible. Crucially it provides them with opportunities for independent learning. Taking responsibility for their own learning is, in my opinion invaluable for our students.”

Norman Paton
Widening Access
Co-ordinator
Doon Academy

“I think it gives a good insight into uni studies and also makes you get used to working online and by yourself without any guidance from teachers.”

YASS student
St Matthew's Academy
Saltcoats



CONTACT US

SCOTLAND-YASS@OPEN.AC.UK

0131 549 7958



YOUNG APPLICANTS IN SCHOOLS SCHEME

HIGHER EDUCATION IN THE CLASSROOM

WHAT IS YASS?

YASS is an opportunity for S6 students in Scottish schools to bridge the gap between school and university, college or the workplace. Run by The Open University in Scotland since 2007, YASS offers students a range of first year university modules in school alongside their other studies.

WHAT CAN I STUDY?

There are 29 modules in a range of subject areas, from science to law, languages to accounting and much more. You can choose to study a 10 or 30 credit module in a subject area that interests you.

All YASS modules are SCQF level 7 and are clearly structured with timetables and deadlines. Shorter modules require up to 7 hours of study a week, while a longer one requires up to 14 hours.

Modules offered through YASS can change each year. To see an up-to-date list of what is available this year:

VISIT OUR WEBSITE FOR MORE INFORMATION



WWW.OPEN.AC.UK/SCOTLAND/STUDY/YOUNG-APPLICANTS-SCHOOLS/WHAT-CAN-I-STUDY



ALL
32
SCOTTISH EDUCATION
AUTHORITIES HAVE
SCHOOLS WHO HAVE
PARTICIPATED IN
YASS



OVER
250
SCHOOLS HAVE
PARTICIPATED
IN YASS SINCE
2007

OVER
6,500
STUDENTS HAVE
TAKEN YASS
MODULES SINCE
THE PROGRAMME
STARTED

STUDENTS
CAN CHOOSE
TO TAKE A YASS
MODULE FROM
8
SUBJECT
AREAS

Personal Development Award

SCQF Levels 4, 5 & 6 Health & Wellbeing

Faculty:	Personal & Social Education
Faculty Head:	Mrs Fail
Available Levels:	Level 4, Level 5 and Level 6 Awards
Entry Requirements:	There are no entry requirements for this course, but students must be prepared to work both independently and collaboratively with others showing initiative and self-discipline.



Future Pathways:	Pupils may be presented for the award either at SCQF Level 4, 5 or 6 award.
Career Opportunities:	An ideal course to develop skills needed for the world of work, college or university.
What you will learn:	Pupils will learn about their own strengths and weaknesses and be provided with many opportunities to work on these through practical group projects. This course is extremely suitable for any young person who is wishing to enhance their C.V.
Skills you will develop:	Team work, confidence, communication and organisation and whatever you need to improve on.

Transition Programme

Faculty:	Personal Support
Faculty Head:	Ms Galletly
Available Levels:	National 5 Employability
Entry Requirements:	There are no entry requirements for the Transition Training Course although applicants should discuss this prior to their interview with the DHH.

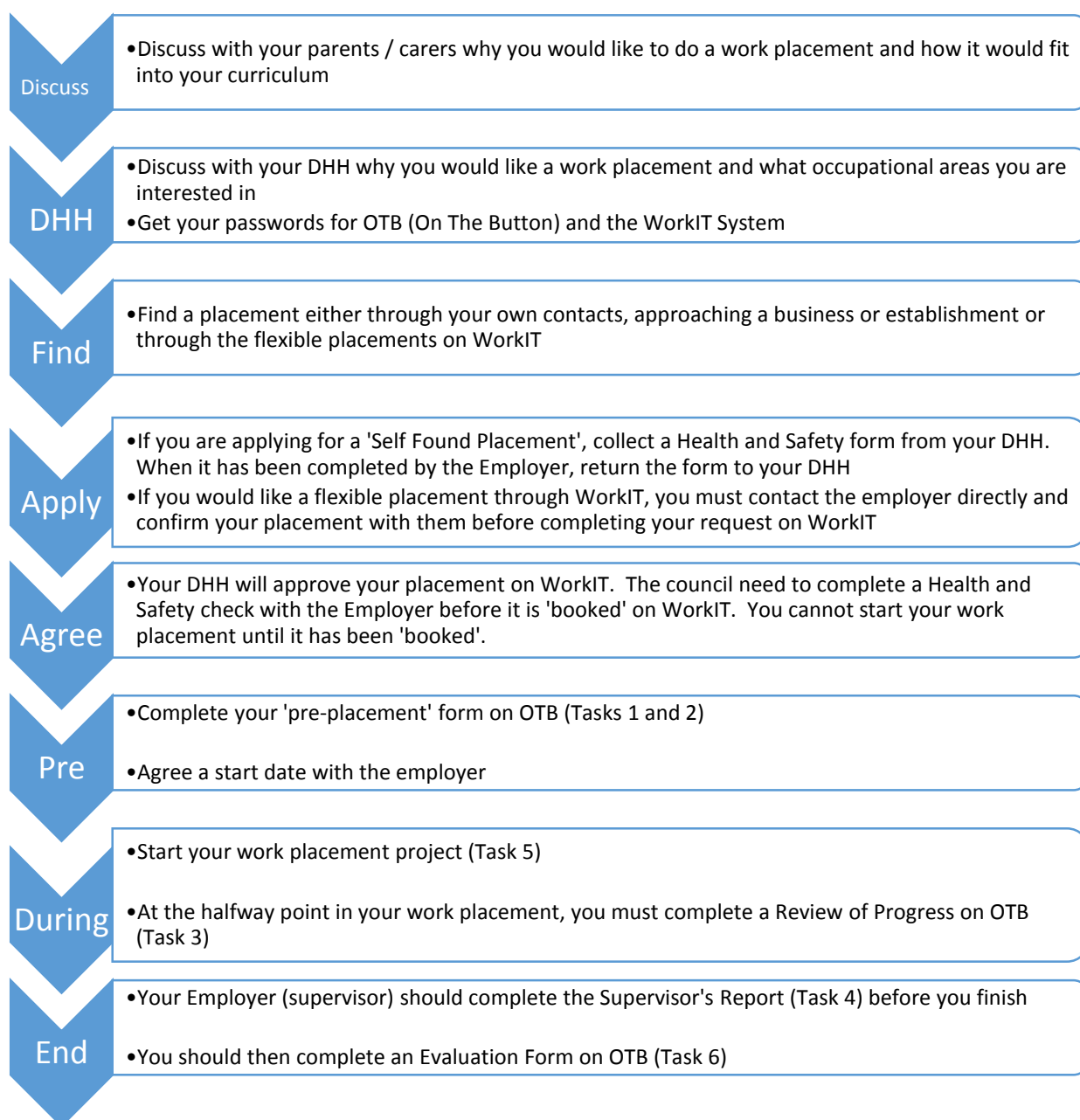


Future Pathways:	The Transition Training Course provides applicants a phased transition from school in either employment, training or further education.
Career Opportunities:	Career opportunities depend on individual circumstances.
What you will learn:	The Transition Training Course is not a traditional subject. You will be on the course full time with all pupils taking part in training on a Monday and Friday out of school. Participants will also have the opportunity on a Wednesday to source and take part in a work experience. In school time, participants will look to develop core skills, plan for their future as well as be assisted to make sure they make a positive transition from school. This will involve one to one time with the careers advisor, help and advice on CV's and applications.
Skills you will develop:	There will be a focus on your employability skills with each of the participants being given time to reflect on their own strengths and matching these to future careers.
Additional Information:	If you are interested, please speak to you DHH.

Work Experience

Interested in a work placement?

Work Placements are now an **exciting new qualification**. In order to Develop Scotland's Young Workforce, we have designed a course which allows you to achieve either a level 4 or 5 award. This is governed by the Scottish Qualifications Authority and is recognised by employers. The course allows you to gain **employability skills** by working through the process of applying for a job, completing the placement and carrying out an evaluation of the skills you will develop. The process is simple.....



NOTES

Graeme High School - Session 2019/20
Curriculum for Excellence S5-6 Senior Phase Course Choice Form



Name: _____ Form Class: _____ Year Group: _____

- Pupils should select 2 programmes from each area (A-E) indicating their 1st and 2nd choices with a 1 and 2.
- All pupils will also undertake a core experience of PE and PSE for 1 period a week each.
- In the first instance work placements will be self-found.

	Nationals	Higher	Wider Certification	S6 Options
A	☐ Biology	☐ Biology	☐ Consortia	☐ Biology AH
	☐ Chemistry	☐ Chemistry	☐ Foundation	☐ Leadership
	☐ English	☐ English	☐ Apprenticeship*	☐ Open University
	☐ SfW: Laboratory Science	☐ Music	☐ NPA Social Services	☐ Physics AH**
	☐ Level 5	☐ Physics	☐ Level 6	
	☐ Music		☐ Work Experience	
	☐ Physics			
B	☐ Administration & IT	☐ Administration & IT	☐ NPA Film and Media	☐ Leadership
	☐ Business Management	☐ Business Management	☐ Work Experience	☐ Maths AH
	☐ Graphic Communication	☐ Graphic Communication		☐ Open University
	☐ Mathematics	☐ Mathematics		☐ Sports Leader
	☐ Physical Education	☐ Physical Education		
	☐ Practical Metalworking			
	☐ SfW: Engineering			
C	☐ Administration & IT	☐ Administration & IT	☐ Work Experience	☐ English AH
	☐ Business Management	☐ Business Management		☐ Leadership
	☐ English	☐ English		☐ Open University
	☐ Geography	☐ Geography		
	☐ History	☐ History		
	☐ Modern Studies	☐ Modern Studies		
	☐ RMPS	☐ RMPS		
D	☐ Art & Design	☐ Art & Design	☐ Consortia	☐ Leadership & NPA
	☐ Drama	☐ Drama	☐ Foundation	☐ Sport and Fitness
	☐ French	☐ French**	☐ Apprenticeship*	☐ Open University
	☐ Geography	☐ Geography	☐ Personal Development	
	☐ History	☐ History	☐ Work Experience	
	☐ Mathematics	☐ Mathematics		
	☐ Modern Studies	☐ Modern Studies		
	☐ Music	☐ Music		
	☐ Philosophy	☐ Philosophy		
	☐ SfW: Travel & Tourism			
E	☐ Art & Design	☐ Art & Design	☐ College Option	☐ Chemistry AH
	☐ Biology	☐ Biology	☐ Consortia	☐ Leadership
	☐ Chemistry	☐ Chemistry	☐ Foundation	☐ Open University
	☐ Design & Manufacture	☐ Computing Science**	☐ Apprenticeship*	
	☐ Drama	☐ Design & Manufacture	☐ HNC Police Studies*	
	☐ Graphic Communication	☐ Drama	☐ Work Experience	
	☐ SfW: Health Sector	☐ Graphic Communication		
	☐ Level 5	☐ Photography		
	☐ Physical Education	☐ Physical Education		
	☐ Physics	☐ Physics		
	☐ Practical Cake Craft			
	☐ Practical Woodworking			

* College Options

** May be offered as consortia

Offered as E-Learning AH History & Higher Politics – See DHH

☐ Transitions Programme

Pupil's Signature: _____ Parent's Signature: _____

		For Official Use Only
Depute House Head:	Date:	
Seemis Updated by:	Date:	

Subjects taken this year	Level (Nat4/ Nat 5 / Higher)	Prelim Grade	Target Grade

Previous Subject Attainment in Exams (S5 only)	Level (Nat4/ Nat 5 / Higher)	Grade

Transition Plan from school
- I plan to leave at the end of S4 ☐ S5 ☐ S6 ☐ - I plan to leave at Christmas in S5 ☐ - I plan to go to into – work / college place / university / training place - I am interested in the following career areas (please put in order of preference) - _____ _____ _____ - I need help to access what I want to do next – application assistance/SDS interview ☐